INDIRA GANDHI NATIONAL OPEN UNIVERSITY

SCHOOL OF EXTENSION AND DEVELOPMENT STUDIES

FEEDBACK ANALYSIS REPORT OF SUBJECT EXPERTS ON THE DESIGN & DEVELOPMENT OF CURRICULUM

POST GRADUATE DIPLOMA IN URBAN PLANNING AND DEVELOPMENT

(PGDUPDL)

1.0: Preamble

The feedback of subject experts have helped in making PGDUPDL an academic programme with positive implications for all stakeholders in theurban sector.The subject experts feedback has strengthenthe efficiency and effectiveness of in-service personnel handling various urban developmentprojects and programmes, viz: functionaries of municipal corporations, municipal councilsand *nagar panchayats*; architects (bachelors and masters in architecture, planning andrelated disciplines); civil engineers, corporate real estate professionals; employees of thegovernment institutions/NGOs, private or corporate sectors working in various areas ofurban planning and development; programme officers, project officers, research investigators,and research assistants dealing with urban issues in various International and Nationalorganizations; and for any fresh graduate interested to pursue carrier in urban planning anddevelopment.

2.0: About the School and experts involved

The School of Extension and Development Studies (SOEDS) was established in 2007 with an aim at providing quality education and training in various aspects of extension and development studies, i.e., economic, social and human development, by offering programmes leading to the award of Certificate, Diploma, Post Graduate Diploma and Post-Graduate Degrees in relevant subjects.

The programmes developed by the school are

MAEDS(Masters in Extension and Development Studies)

PGDEDS(Post Graduate Diploma in Extension and Development Studies)

PGCEDS (Post Graduate Certificate in Extension and Development Studies)

CPVE (Certificate Programme in Value Education)

PGDUPDL(Post Graduate Diploma in Urban Planning and Development)

MADVS(Masters in Development Studies)

PGDDVS (Post Graduate Diploma in Development Studies)

PGDAW (Post Graduate Diploma in Animal Welfare)

The Programmes under developed are:

PGDCSR (Post Graduate Diploma in Corporate Social Responsibility)

DPVE(Diploma in Value Education)

The experts involved in Programme Design are:

Dr. P.K. Mohanty .
Additional Secretary, Ministry of Urban Affairs
New Delhi

Prof K.V.K.RAO
 Dean, Infrastructure Planning Support
IIT, Mumbai

Prof. O.P. Mathur
National Institute of Urban Affairs
New Dclhi

Prof. Chetan Vaidya
National Institute of Urban Affairs
New Delhi

Prof: SanyuktaBhaduri
School of Planning and Architecture
New Delhi.

Prof. S. Janakrajan

3.0: Methodology

The feedback tool was in the form of questionnaires which comprised of 10 questions . The questionnaires have been designed by CIQA,IGNOU. The questionnaires were sent to the respective schools, who in turn administered to the experts who have and are involved in designing the programmes.

4.0: Feedback of Subject Experts

S.No.	Statements	Strongly Agree (%)	Agree (%)
1.	Briefed about pedagogy	-	100
2.	Need Analysis was discussed before finalizing the Curriculum	-	100
3.	Subject Expert Committees reviewed the curriculum of other universities	-	100
4.	Guidelines were provided for the development of the curriculum	-	100
5.	As subject experts you were involved in the curriculum review process	-	100
6.	Feedback from others like alumni and industry was discussed during the framing of curriculum	-	100
7.	Whether the Curriculum of your subject was updated	-	100
8.	Curriculum matches the level of the programme	-	100
9.	Orientation was given in the development of Self Learning Material	-	100
10.	Self learning materials are learner centric	100	-

5.0: Analysis of the Feedback received

Obtaining feedback from subject experts is a critical part of the content transformation process. Providing effective feedback ensures that during revision of the content, the missing links can be filled in and the review workflow is efficient. Without feedback systems in place, curriculum development would be a one-time process. The term 'feedback' is used to describe information or criticism about prior action or behavior from an individual, communicated to another individual (or a group) who can use that information to adjust and improve current and future actions and behaviours. For the curriculum to be effective and more responsive to the current needs, timely feedback from the subject experts is very important. Giving feedback is an important skill for lecturers in higher education and has a major influence on the quality of the students' learning process (Hattie & Timperley, 2007). In this section we will discuss about the feedback given by different subject experts on the design of the curriculum. Expert's feedback on the design of the curriculum helps in revising and redesigning the curriculum so as to remove the lacunae while holding on to the strengths of the existing curriculum.

In order to evaluate the expert's feedback in designing of the curriculum, a total of 10 questions related to curriculum design were asked to the experts. For the Post Graduate Diploma in Urban Planning and Development (PGDUPDL), we had a total of two respondents who are experts of PGDUPDL.

IGNOU being an open and distance learning University, has different pedagogical characteristics as compared to the face to face learning. It is important that the experts, specially those who are not familiar with open and distance learning systems are briefed about the pedagogy before the designing of the syllabus. Hence the first question was if the experts were briefed about the pedagogy and 100 percent of the respondents agreed they were briefed about the pedagogy.

Another question asked to the respondents were, if need analysis was discussed before finalizing the curriculum. A needs assessment is a process used by organizations to determine priorities, make organizational improvements, or allocate resources (Allison, 2015). A needs assessment survey is a way of identifying the most significant needs of the stakeholders. The results of the

survey guide the experts in what content they need to incorporate in the syllabus based on what the learners want to learn.Another important step is to review the curriculum of other universities. Hence it was asked if the subject expert committees reviewed the curriculum of other universities and also if as subject expert, the respondent was involved in curriculum review process. The respondents were also asked if feedback from others like alumni and industry was discussed during the framing of curriculum. Both the respondents confirmed to these four statements.

In designing the curriculum for distance learning programmes, it is important that proper guidelines are provided to the experts for the development of the curriculum so that their expertise is utilized fully. It is also important that the curriculum developed is updated and all recent and new concepts are included in the curriculum. Also, the curriculum should match the level of the programme. All the respondents agreed to these statements. All the respondents also strongly agreed that the self-learning materials were learner centric.

Open and distance learning is different from face to face in that it does not have direct and face to face interaction of the teachers and the learners. Hence when the distance learning materials are developed, it is important that the writing style and pattern should be such that the teacher is embedded in the study material. Hence it is important that orientation is given to the unit writers in the development of self-learning materials. All the respondents agreed that orientation was given in the development of self-learning material.

References

Hattie, J. and Timperley, H. (2007) The power of feedback. Review of Educational Research, 77 (1), 81-112.

Allison, J. 2015. "What Is Needs Assessment? - Definition & Examples." Study.com. December 25, 2015. https://study.com/academy/lesson/what-is-needs-assessment-definition-examples-quiz.html.

6.0: Conclusion and recommendations

The teachers were also asked to list the areas that need attention to bring desired improvement in the system. The respondents suggested that there was a need to improve the learner support services for the programme and to ensure timely delivery of study materials to the learners.

7.0: Annexure (Enclose Questionnaire format)

<u>**FEEDBACK FORM FOR SUBJECT EXPERTS**</u>

Background Information
Name: Age Group: 20-30   30-40   40-50   50 and above
 Male: Female:
Place of Employment:
Are You Associated with IGNOU: Yes   No
If Yes, in what Capacity:
Subject /Discipline:
Teaching Learning is an important component in any Open University. Feedback is very important for University to grow. You have   contributed in the design and development of the curriculum. To improve the system, kindly respond to the following statements.
SA: Strongly Agree, A: Agree, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	Neutral	SDA	DA
1	You were briefed about to the pedagogy of Curriculum Design Development in an OU					
2	Need Analysis was discussed before finalizing the Curriculum					
3	Subject Expert Committees reviewed the curriculum of other universities					
4	Guidelines were provided for the development of the curriculum					
5	As subject experts you were involved in the curriculum review process					
6	Feedback from others like alumni and industry was discussed during the framing of curriculum					
7	Whether the Curriculum of your subject was updated					
8	Curriculum matches with the level of the programme					
9	Orientation was given in the development of Self Learning Material					
10	Self Learning Materials are Learner Centric					

List the areas that need attention to bring desired improvement in the system

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